Graduate Texts in Mathematics Readings in Mathematics

Ebbinghaus/Hermes/Hirzebruch/Koecher/Mainzer/Neukirch/Prestel/Remmert: Numbers Remmert: Theory of Complex Functions

Undergraduate Texts in Mathematics Readings in Mathematics

Samuel: Projective Geometry

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Numbers

With an Introduction by K. Lamotke Translated by H.L.S. Orde Edited by J.H. Ewing

With 24 Illustrations



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Preface to the English Edition

and professional, ought to know. some of the most complex. It is a story that mathematicians, both amateur that begins with some of the simplest ideas of mathematics and ends with told by eight authors and organized into a historical narrative that leads the reader from ancient Egypt to the late twentieth century. It is a story lively story about one thread of mathematics—the concept of "number"— A book about numbers sounds rather dull. This one is not. Instead it is a

as well as to inform. culture one finds in scholarly tomes; it's lively culture, meant to entertain numbers be games? This is mathematical culture, but it's not the sort of did mathematicians resurrect the "ghosts of departed quantities" by reinconcerning Chaos)? What happened to the endless supply of "hypercomcuts to nonstandard analysis. Who first used the standard notation for give that broad perspective, from hieroglyphs to K-theory, from Dedekind our specialty as having roots in the past, and sometimes having conneccult to develop broad perspective about their subject. While we each view troducing infinitesimals after 200 years? How can games be numbers and maps from projective space to itself give information about algebras? How plex numbers" or to quaternionic function theory? How can the study of their zeal for quaternions tell us anything about the recent controversy π (and who made it standard)? Who were the "quaternionists" (and can mathematical development over thousands of years. Numbers attempts to tions to other specialties in the present, we seldom see the panorama of Why write about numbers? Mathematicians have always found it diffi-

by amateurs and professionals alike. mature mathematicians. This is a book that can be read on several levels about mathematics. Undergraduates can certainly read large parts of this The chapters often tell about people and events, but they primarily tell book, but mastering the material in late chapters requires work, even for progressively challenged as the chapters progress into the twentieth century. material that every undergraduate could (and should) learn, the reader is This is not a book for the faint-hearted, however. While it starts with

scholarly reference as well as casual reading. For this reason, quotations produce a faithful translation of the entire original, which can serve as a by making it less complete and more compact. We have instead tried to There was a temptation to abbreviate the English language translation The German edition of this book, Zahlen, has been quite successful.

are included along with translations and references to source material in foreign languages are included along with additional references (usually more recent) in English.

Translations seldom come into the world without some labor pains. Authors and translators never agree completely, especially when there are eight authors and one translator, all of whom speak both languages. My job was to act as referee in questions of language and style, and I did so in a way that likely made neither side happy. I apologize to all.

Finally, I would like to thank my colleague, Max Zorn, for his helpful advice about terminology, especially his insistence on the word "octonions" rather than "octaves."

March 1990

John Ewing

Preface to Second Edition

The welcome which has been given to this book on numbers has pleasantly surprised the authors and the editor. The scepticism which some of us had felt about its concept has been dispelled by the reactions of students, colleagues and reviewers. We are therefore very glad to bring out a second edition—much sooner than had been expected. We have willingly taken up the suggestion of readers to include an additional chapter by J. Neukirch on p-adic numbers. The chapter containing the theorems of Frobenius and Hopf has been enlarged to include the Gelfand-Mazur theorem. We have also carefully revised all the other chapters and made some improvements in many places. In doing so we have been able to take account of many helpful comments made by readers for which we take this opportunity of thanking them. P. Ullrich of Münster who had already prepared the name and subject indexes for the first edition has again helped us with the preparation of the second edition and deserves our thanks.

Oberwolfach, March 1988

Authors and Publisher

Preface to First Edition

The basic mathematical knowledge acquired by every mathematician in the course of his studies develops into a unified whole only through an awareness of the multiplicity of relationships between the individual mathematical theories. Interrelationships between the different mathematical disciplines often reveal themselves by studying historical development. One of the main underlying aims of this series is to make the reader aware that mathematics does not consist of isolated theories, developed side by side, but should be looked upon as an organic whole.

The present book on numbers represents a departure from the other volumes of the series inasmuch as seven authors and an editor have together contributed thirteen chapters. In conversations with one another the authors agreed on their contributions, and the editor endeavored to bring them into harmony by reading the contributions with a critical eye and holding subsequent discussions with the authors. The other volumes of the series can be studied independently of this one.

While it is impossible to name here all those who have helped us by their comments, we should nevertheless like to mention particularly. Here

their comments, we should nevertheless like to mention particularly Herr Gericke (of Freiburg) who helped us on many occasions to present the historical development in its true perspective.

K. Peters (at that time with Springer-Verlag) played a vital part in arranging the first meeting between the publisher and the authors. The meetings were made possible by the financial support of the Volkswagen

ematical Research Institute in Oberwolfach. To all of these we extend our gratitude.

Foundation and Springer-Verlag, as well as by the hospitality of the Math-

Oberwolfach, July 1983

Authors and Editor

Contents

			1			and the second s			,	
§1. Historical 1. HIPPASUS and the Pentagon. 2. EUDOXUS and the Theory of Proportion. 3. Irrational Numbers in Modern Mathematics. 4. The Formulation of More Precise Definitions in the Nineteenth Century §2. Dedekind Cuts 1. The Set R of Cuts. 2. The Order Relation in R.	Chapter 2. Real Numbers. K. Mainzer	 The Additive Group Z. 2. The Integral Domain Z. The Order Relation in Z The Rational Numbers Historical. 2. The Field Q. 3. The Ordering of Q References 	 Definition of the Natural Numbers. 2. The Recursion Theorem and the Uniqueness of N. 3. Addition, Multiplication and Ordering of the Natural Numbers. 4. PEANO'S Axioms The Integers 	 §1. Historical 1. Egyptians and Babylonians. 2. Greece. 3. Indo-Arabic Arithmetical Pratice. 4. Modern Times §2. Natural Numbers 	Chapter 1. Natural Numbers, Integers, and Rational Numbers. K. Mainzer	Part A. From the Natural Numbers, to the Complex Numbers, to the p -adics	Introduction, K. Lamotke	Preface to First Edition	Preface to Second Edition	Preface to the English Edition
27 36	27	22	19	9	9.	7	_	X.	¥1:	< .

హ	§4.	\$ 3	§ 2.	§1.	Ch	Ref	200	\$ 3
Ratio. 5. PTOLEMY'S Theorem. 6. WALLACE'S Line. The Groups $O(\mathbb{C})$ and $SO(2)$ 1. Distance Preserving Mappings of \mathbb{C} . 2. The Group $O(\mathbb{C})$. 3. The Group $SO(2)$ and the Isomorphism $S^1 \to SO(2)$.	the "Two Squares" Theorem. 5. Quadratic Roots and Quadratic Equations. 6. Square Roots and nth Roots Geometric Properties of the Field \mathbb{C} 1. The Identity $(w, z)^2 + \langle iw, z \rangle^2 = w ^2 z ^2$. 2. Cosine Theorem and the Triangle Inequality. 3. Numbers on Straight Lines and Circles Cross-Ratio 4 Cyclic Quadrilaterals and Cross-	of 2×2 Real Matrices Algebraic Properties of the Field \mathbb{C} 1. The Conjugation $\mathbb{C} \to \mathbb{C}$, $z \mapsto \bar{z}$. 2. The Field Automorphisms of \mathbb{C} . 3. The Natural Scalar Product Re($w\bar{z}$) and Euclidean Length $ z $. 4. Product Rule and	The Field C 1. Definition by Pairs of Real Numbers. 2. The Imaginary Unit i. 3. Geometric Representation. 4. Impossibility of Ordering the Field C. 5. Representation by Means	Genesis of the Complex Numbers 1. CARDANO (1501-1576). 2. BOMBELLI (1526-1572). 3. DESCARTES (1596-1650), NEWTON (1643-1727) and LEIBNIZ (1646-1716). 4. EULER (1707-1783). 5. WALLIS (1616-1703), WESSEL (1745-1818) and ARGAND (1768-1822). 6. GAUSS (1777-1855). 7. CAUCHY (1789-1857). 8. HAMILTON (1805-1865).	Chapter 3. Complex Numbers. R. Remmert	and the Rational Completeness Theorem. al Numbers	als narks. 2. Nested Intervals and Completeness tion of Real Numbers	3. Addition in R. 4. Multiplication in R Fundamental Sequences 1. Historical Remarks. 2. CAUCHY'S Criterion for 1. Convergence. 3. The Ring of Fundamental Sequences. 4. The Residue Class Field F/N of Fundamental Sequences Modulo the Null Sequence. 5. The Completely Ordered Residue Class Field F/N
85	78	71	65	56	55	51	43 46	39

Contents XIII

Polar Coordinates and nth Roots 4. Rational Parametrization of Properly Orthogonal 2×2

89

.63

in Unity. in Polar Coordinates. 3. DE MOIVRE'S Formula. 4. Roots 1. Polar Coordinates. 2. Multiplication of Complex Numbers

Chapter 4. The Fundamental Theorem of Algebra R. Remmert

97

8. ARGAND (1768-1822) and CAUCHY (1798-1857). 9. The 10. Brief Biographical Notes on Carl Friedrich Gauss Fundamental Theorem of Algebra: Then and Now. 2. Leibniz (1646–1716). 3. Euler (1707–1783). 4. d'Alembert On the History of the Fundamental Theorem (1717–1783). 5. LAGRANGE (1736–1813) and LAPLACE GIRARD (1595–1632) and DESCARTES (1596–1650) (1749–1827). 6. GAUSS's Critique. 7. GAUSS's Four Proofs. 98

§2. Proof. 5. Constructive Proofs of the Fundamental Theorem Theorem. 3. Proof of ARGAND's Inequality. 4. Variant of the 1. Cauchy's Minimum Theorem. 2. Proof of the Fundamental Proof of the Fundamental Theorem Based on ARGAND 111

of Eigenvalues. 5. Prime Polynomials in $\mathbb{C}[Z]$ and $\mathbb{R}[X]$. 6. Uniqueness of \mathbb{C} . 7. The Prospects for "Hypercomplex Polynomials. 3. Factorization of Real Polynomials. 4. Existence 1. Factorization Lemma. 2. Factorization of Complex Application of the Fundamental Theorem 115

Appendix. Proof of the Fundamental Theorem, after LAPLACE 1. Results Used. 2. Proof. 3. Historical Note

120

Chapter 5. What is π ? R. Remmert

§1.

5. Baltzer's Definition. 6. Landau and His Contemporary mations. 3. Systematic Approximation. 4. Analytical Formulae. On the History of π 1. Definition by Measuring a Circle. 2. Practical Approxi-123 124

§2. Classical Characterizations of π The Exponential Homomorphism $\exp: \mathbb{C} \to \mathbb{C}^{\times}$ 3. Epimorphism Theorem. 4. The Kernel of the Exponential Homomorphism. Definition of π . Appendix. Elementary Proof 1. The Addition Theorem. 2. Elementary Consequences 131

တ္သ 1. Definitions of $\cos z$ and $\sin z$. 2. Addition Theorem.

		189 194 206	Introduction §1. The Quaternion Algebra III 1. The Algebra III of the Quaternions. 2. The Matrix 1. The Algebra III of the Quaternions. 2. The Matrix Algebra H and the Isomorphism $F: \mathbb{III} \to \mathcal{H}$. 3. The Imaginary Space of III. 4. Quaternion Product, Vector Product and Scalar Product. 5. Noncommutativity of III. The Center. 6. The Endomorphisms of the IIII-Vector Space III. 7. Quaternion Multiplication and Vector Analysis. 8. The Fundamental Theorem of Algebra for Quaternions. §2. The Algebra III as a Euclidean Vector Space 1. Conjugation and the Linear Form IIII. 2. Properties of
	The state of the s	189	Chapter 7. Hamilton's Quaternions. M. Koecher, R. Remmert
I			1. Real Algebras. 2. Examples of Real Algebras. 3. Subalgebras and Algebra Homomorphisms. 4. Determination of All One-Dimensional Algebras. 5. Division Algebras. 6. Construction of Algebras by Means of Bases
	MANUSCO TO THE RESIDENCE OF THE PERSON OF TH	183	Repertory. Basic Concepts from the Theory of Algebras, M. Koecher, R. Remmert
		181	Introduction, M. Koecher, R. Remmert
		179	Part B. Real Division Algebras
		155 162 166 173 177	 §1. Numbers as Functions §2. The Arithmetic Significance of the p-Adic Numbers §3. The Analytical Nature of p-Adic Numbers §4. The p-Adic Numbers References
		155	Chapter 6. The p-Adic Numbers. J. Neukirch
		142	 3. The Number π and the Zeros of cos z and sin z. 4. The Number π and the Periods of exp z, cos z and sin z. 5. The Inequality sin y > 0 for 0 < y < π and the Equation e^{i π/2} = i. 6. The Polar Coordinate Epimorphism p: ℝ → S¹. 7. The Number π and the Circumference and Area of a Circle. §4. Classical Formulae for π 1. Leibniz's Series for π. 2. Vieta's Product Formula for π. 3. Euler's Product for the Sine and Wallis's Product for π. 4. Euler's Series for π², π⁴, 5. The Weierstrass Definition of π. 6. The Irrationality of π and Its Continued Fraction Expansion. 7. Transcendence of π.

§1.

Chapter 9. CAYLEY Numbers or Alternative Division Algebras.

M. Koecher, R. Remmert

§2.

Existence and Properties of Octonions

256

1. Construction of the Quadratic Algebra O of Octonions.

3. Theorem on the Conjugation Mapping. 4. The Triple Product Identity. 5. The Euclidean Vector Space $\mathcal A$ and the Orthogonal Group $O(\mathcal A)$

Alternative Quadratic Algebras

1. Quadratic Algebras. 2. Theorem on the Bilinear Form.

250

P	GELFAND—MAZUR Theorem. 6. Structure of Normed Associative Division Algebras. 7. The Spectrum. 8. Historical Remarks on the Gelfand—Mazur Theorem. 9. Further Developments	
	omial Series. 3. Local plicative Group A^{\times} . 5. The	
238	The GELFAND-MAZUR Theorem	§4.
	4. The Original Proof by Hopf. 5. Description of All 2-Dimensional Algebras with Unit Flement	
•	1. Topologization of Real Algebras. 2. The Quadratic Mapping $A \to A$, $x \mapsto x^2$. Hopf's Lemma. 3. Hopf's Theorem.	
230	Hopr's Theorem	850
	 FROBENIUS'S Lemma. 2. Examples of Quadratic Algebras. Quaternions Lemma. 4. Theorem of FROBENIUS (1877) 	
227	Frobenius's Theorem	§2.
	Alternative Algebras. 4. Alternative Algebras.	
	2. Hamiltonian Triple. 3. Existence of Hamiltonian Triples in	
677	1. The Purely Imaginary Flements of an Algebra	١
221	roduction Hamiltonian Triples in Alternative Alcohome	Int 81
221		
· .	Chapter 8. The Isomorphism Theorems of FROBENIUS, HOPF	Ch
	Parametric Representation of $SO(3)$.	
	5. Axis of Rotation and Angle of Rotation. 6. EULER's	
	4. The Epimorphisms $S^3 \rightarrow SO(3)$ and $S^3 \times S^3 \rightarrow SO(4)$.	
213	The Orthogonal Groups $O(3)$, $O(4)$ and Quaternions	§3.
	Length 1. 6. The Special Unitary Group $SU(2)$ and the Isomorphism $S^3 \to SU(2)$.	
	4. Preservation of Length, and of the Conjugacy Relation Under Automorphisms. 5. The Group S^3 of Quaternions of	
	the Scalar Product. 3. The "Four Squares Theorem".	

xvi Contents

	2. The Imaginary Space, Linear Form, Bilinear Form, and Conjugation of O. 3. O as an Alternative Division Algebra. 4. The "Eight-Squares" Theorem. 5. The Equation		F R
÷	bra	261	ა. ბა.
Cha	Chapter 10. Composition Algebras. HURWITZ's Theorem— Vector-Product Algebras. M. Koecher, R. Remmert	265	ుడు
1	mposition Algebras	267	ا جو
	 Historical Remarks on the Theory of Composition. Examples. 3. Composition Algebras with Unit Element. Structure Theorem for Composition Algebras with Unit 		H H
§2.	Mutation of Composition Algebras 1. Mutation of Algebras. 2. Mutation Theorem for Finite- Dimensional Composition Algebras. 3. Hurwrz's Theorem	272	رجع ر
క్ష్మ		275	တော
	of Vector-Product Algebras. 3. Specification of all Vector-Product Algebras. 4. MALCEV-Algebras. 5. Historical Remarks		င့်ာ
Ch	Chapter 11. Division Algebras and Topology. F. Hirzebruch	281	ထော
§1.	The Dimension of a Division Algebra Is a Power of 2 1. Odd Mappings and Hopf's Theorem. 2. Homology and Cohomology with Coefficients in F_2 . 3. Proof of Hopf's Theorem. 4. Historical Remarks on Homology and Cohomology	281	con
§2.	Theory. 5. STIEFEL's Characteristic Homology Classes The Dimension of a Division Algebra Is 1, 2, 4 or 8 1. The mod 2 Invariants $\alpha(f)$. 2. Parallelizability of Spheres and Division Algebras. 3. Vector Bundles.	290	Š
	4. WHITNEY'S Characteristic Cohomology Classes. 5. The Ring of Vector Bundles. 6. Bott Periodicity. 7. Characteristic Classes of Direct Sums and Tensor Products. 8. End of		တာ့
83	the Proof. 9. Historical Kemarks Additional Remarks 1. Definition of the HOPF Invariant. 2. The HOPF	299	ော
	Construction. 3. Adam's Theorem on the Hopf Invariants. 4. Summary. 5. Adam's Theorem About Vector Fields on Spheres	•	R
	On Oplicies	ince	

Con	Contents	ΥX
Ref	References	30
Part	t C. Infinitesimals, Games, and Sets	30
Cha	Chapter 12. Nonstandard Analysis. A. Prestel	30
§1. §2.	Introduction The Nonstandard Number Domain $*\mathbb{R}$	30
£ 23	1. Construction of *眾. 2. Properties of *眾 Features Common to 眾 and *眾 Differential and Integral Calculus	3 2 -
	1. Differentiation. 2. Integration	32
Epu Ref	Epilogue References	32
Cha	Chapter 13. Numbers and Games. H. Hermes	32
§1.	Introduction 1. The Traditional Construction of the Real Numbers. 2. The Conway Method. 3. Synonsis	32
§2.	Conway Games 1. Discussion of the Dedekind Postulates. 2. Conway's	బ్జ
క్ష్మ	Modification of the DEDEKIND Postulates. 3. Conway Games Games	ည ည
	1. The Concept of a Game. 2. Examples of Games. 3. An Induction Principle for Games	ç
§4.	On the Theory of Games 1. Winning Strategies. 2. Positive and Negative Games. 3. A Classification of Games	ట
5	A Partially Ordered Group of Equivalent Games1. The Negative of a Game. 2. The Sum of Two Games.3. Isomorphic Games. 4. A Partial Ordering of Games.	ယ္
§6.	5. Equality of Games Games and Conway Games	34
	1. The Fundamental Mappings. 2. Extending to Conway Games the Definitions of the Relations and Operations Defined for Games. 3. Examples	
§7.	Conway Numbers 1. The Conway Postulates (C1) and (C2). 2. Elementary	34
88.	Properties of the Order Relation. 3. Examples The Field of Conway Numbers	34
j	 The Arithmetic Operations for Numbers. 2. Examples. Properties of the Field of Numbers 	
Refe	References	္ဌာ

Introduction §1. Sets and Mathematical Objects 1. Individuals and More Comple	Chapter 14. Set Theory and Mathematics. HD. Ebbinghaus	xviii
duction Sets and Mathematical Objects 1. Individuals and More Complex Objects. 2. Set	d Mathematics.	
355 358	355	Contents

Introduction

K. Lamotke

363

§2.

Axiom Systems of Set Theory

Fraenkel Set Theory. 3. Some Consequences. 4. Set

1. The Russell Antinomy. 2. Zermelo's and the Zermelo-

3. Urelements as Sets

Theoretical Definitions of More Complex Objects

§3.

Some Metamathematical Aspects

372

378 378

Theory with Classes

1. The von Neumann Hierarchy. 2. The Axiom of Choice

3. Independence Proofs

References

Portraits of Famous Mathematicians

393

387

381

Subject Index

 $Name\ Index$

figures. In this book we do not begin, as EUCLID began, with figures but Mathematics, according to traditional opinion, deals with numbers and with numbers.

mathematics. considerable extent, linked to what was created in the past. In particular, algebra. On the other hand, a first volume on numbers should emphasize the fact that modern research in mathematics and its applications is, to a the reader to be familiar with the basic concepts of (naive) set theory and indeed, they have willingly taken advantage of it in that the authors assume level. This development has not been ignored by the authors of this book; the traditional number system is the most important foundation of all have now penetrated into the teaching of mathematics at the elementary theories, such as set theory, general algebra, and topology, whose ideas Mathematical research over the last hundred years has created abstract

a more accurate description of the content of this book. satisfy the appetite of a reader who is curious to learn something beyond heard or read about at some time. The other two parts are intended to number system are presented. The six chapters of the first part cover those numbers,' while in the third part two relatively new extensions of the real number-system, from the natural numbers to the complex and p-adic numthe basic facts. On the whole, "the structure of number systems" would be parts of the subject of 'numbers' that every mathematician ought to have bers. The second part deals with its further development to 'hypercomplex first, which may be regarded as the heart, describes the structure of the The book that we now present is divided into three parts, of which the

reasons that have induced us to bring them together in the form in which contributions, the aims that the authors have set out to achieve, and the We should now like to say a few words in more detail about the various